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## **Researching Ideas**

Besides identifying the topic, purpose, and audience, an important step to writing is doing research. This helps make sure that the information you will include in your writing is accurate. Research also helps you find details to support your ideas and will make your writing more interesting.



### Sources

A source is where you find information. It can be print, electronic, or verbal.



information written on paper

e.g. textbooks, newspapers, dictionaries



information found online

e.g. websites, databases, online magazines

ENCYCLOPE



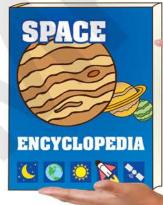
#### **Verbal Sources:**

information that is communicated orally

e.g. interviews, conversations, speeches

\*Note that many sources can be found both in print and online. For example, many newspapers are printed on paper and posted online.

Encyclopedias are very useful print sources, too.







## **Recording Your Information**

You must write down the information you research. Your notes should be organized and can be in point form.

While you research, make notes of:

- the source (what it is called, who wrote it, where you found it)
- · the main idea
- the important details
- · what you think about it
- how it compares to other sources

e.g.

## My Research Notes - Al Purdy

Source: English Encyclopedia p. 67

Main Idea: Al Purdy was a famous

Canadian poet.

### **Important Details:**

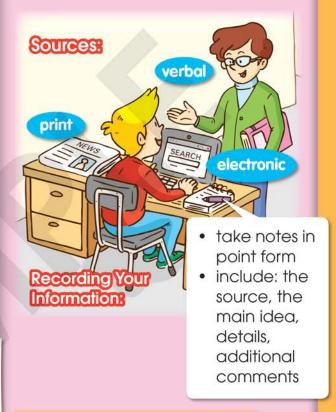
- born in 1918; died in 2000
- raised in Ontario
- wrote a lot, mostly poetry

### My Thoughts:

- a Canadian poet who wrote about places in addition to Canada

#### Researching

finding information for your writing







A. Sort the forms under the correct sources. Then add two forms of your own for each.

> encyclopedia thesaurus novel textbook magazine newspaper database interview speech review website song report oral presentation conversation

Some forms fall under more than one category.









**Electronic Sources** 

#### B. Listen to the audio clip or read the information from the given sources. Then answer the questions.



- a. What type of source is it? How do you know?
- b. What other kinds of information do you think you can get by using this source?

- 2. a. Identify the source.
  - b. Identify the form.
  - c. Identify the main idea.
  - d. Do you think this is a useful source for the topic? Explain.

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#### ENGLISH ENCYCLOPEDIA



**Learning Begins Here!** 

#### **First Nations**

The First Nations were the people who first lived in what is now Canada. There were, and still are, many distinct groups of people. Each group is referred to as one nation. It was these groups of people that the E eans met when they settlect da.

Other articles you may interested in:

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### IV

#### C. Read the information from the sources. Take notes as you read.

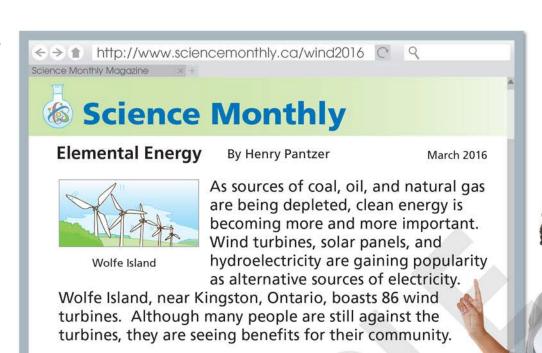
#### 1. Chapter 4 **Conserving Energy** Types of Energy What You Can Do There are two types of energy sources: It is easy to change non-renewable. renewable and your habits Ride your bike Renewable sources include wind, become more energywhen possible. solar, and hydro. These sources efficient. You can try are not at risk of running out for walking or riding your bike where you future use. Non-renewable sources need to go instead of driving. This include oil, coal, and natural gas. reduces the use of gas for your car. These sources of energy have been Also make sure that you turn off the exploited and are running out. lights when you leave a room and wear extra layers indoors in the winter instead of turning up the thermostat. wind energy

#### My Research Notes - Conserving Energy

Source:	
Details:	
My Thoughts:	
-	

31

2.



### My Research Notes - Elemental Energy

Source:				
Main Idea:				
Details:				
My Thoughts:				